

## Social Studies 8- Middle School

COURSE DESCRIPTION: Students will build on their concepts of geography, civics, and political societies beginning with the world as it was in the 1500"s followed by the natural unfolding of events from the explorations, the establishment the colonies, the colonial era leading up to the causes of and including the French and Indian War and The Revolutionary War. The development of American government from a confederation to a constitutional one, the launching of the Republic, through the War of 1812, the growth and development of the nation through the Louisiana Purchase and the Lewis and Clark exploration on through Manifest Destiny and the Mexican War will follow. Students will explore the changes in the nation from immigration and abolition issues to the Civil War and Reconstruction, westward expansion, to the development of the U.S. as a world power and into World War One. They will explore the 1920's, the Great Depression and World War Two.

## **COURSE OBJECTIVES:**

- Use geographic tools such as thematic and interactive maps, graphs, charts, models, and databases to collect, analyze, interpret and present data.
- Apply, examine, and develop timelines and chronology by sequencing events, people, technology, time
  periods, and people.
- Identify contributions of significant individuals including Samuel Adams, Benjamin Franklin, king George
  III, Martin Luther, George Washington, Thomas Jefferson, Thomas Paine, the Marquis de Lafayette,
  Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Abraham Lincoln, Harriett Tubman, Martin Luther King
  ,Nelson Mandela, Desmond Tutu
- Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.
- Analyze political, economic, and social effects of war.
- Consider the obligation of society to individuals and the obligations of citizens to society.
- Organize and interpret information from outlines, reports, media, databases, and visuals including graphs
  and graphics, charts, timelines, and maps in order to apply generalizations about past, present, and
  future events in history from the 1500's to the present.
- Understand the effects of the interaction between humans and the environment.
- Compare types and uses of technology, past and present by analyzing the effects of scientific discoveries and technological innovations.
- Apply critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.



- Analyze information by sequencing, categorizing, identifying cause and effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
- Evaluate documents such as the Mayflower Compact, The Treaty of Paris, Articles of Confederation, The Constitution of The United States of America, The Bill of Rights and The Emancipation Proclamation.

**PREREQUISITES:** None

**COURSE LENGTH:** Two Semesters

**REQUIRED TEXT:** No required textbook for this course.

MATERIALS LIST: No required materials for this course.

## **COURSE OUTLINE:**

## Semester 1

**Unit 1: Early Exploration** 

Unit 2: Excitement, Expansion, Changing Horizons

Unit 3: Spanish Influence and Colonization in The New World

**Unit 4: Jamestown and The New England Colonies** 

**Unit 5: The Middle and Southern Colonies** 

**Unit 6: The Right to Representation** 

Unit 7: Irresolvable Differences

Unit 8: The American Revolution

Unit 9: We Are The United States of America

Unit 10: Your Government, Your Rights, Your Turn

**Unit 11: You Have Rights** 

Unit 12: Citizenship

**Unit 13: A New Government** 

**Unit 14: Thomas Jefferson Wins** 

Unit 15: War and Its Legacy/The Industrial Revolution

**Unit 16: Continuing Transformation** 

Unit 17: The Call of The West

**Unit 18: State Webquest** 

Semester 2

Unit 19: From Sea to Shining Sea

**Unit 20: A Nation About to Break** 

**Unit 21: Civil War Scavenger Hunt** 

Unit 22: A Long War and Its Legacy

Unit 23: Reconstruction: The South Rebuilds

**Unit 24: Moving West** 

Unit 25: Real Life in the West

**Unit 26: The Industrial Revolution Continues** 



Unit 27: The Growth of Industry Unit 28: Change and Challenge

Unit 29: Progressivism

Unit 30: The World Outside of America Unit 31: United States Expansion

Unit 32: World War I

Unit 33: Life in the Twenties

Unit 34: Franklin Roosevelt and the New Deal

Unit 35: World War II Unit 36: Civil Rights