

World History 1 – Middle School Course Syllabus

Description:

Somebody discovered the wheel. Somebody discovered written communication. Somebody even figured out how to count to ten. From the ancient river civilizations to China and its ancient dynasties, different civilizations left their mark on history. They also left their mark on how we live today. In this course, students join travel agent Mr. Lightfoot to travel back in time digging out the past of these ancient civilizations.

In ancient Egypt students visit the pyramids and find out the secrets of preserving mummies. They see how the Mayans developed astronomy to a precise science. They even investigate the difference between the Athenians and the Spartans. Students will journey through India discovering their contributions to medicine, moving on to Africa to follow the rise and fall of the ancient east African kingdoms of Kush and Axum. Throughout the centuries, and still today, our world is made up of dozens of different cultures. They all are different, and they all have made big contributions to what we know and who we are.

Estimated Completion Time: 2 segments / 32-36 weeks.

Major Topics and Concepts:

Segment I:

Module 01: Ancient Origins

- 01.00 Ancient Origins: Introduction
- 01.01 Time and Place in History
- 01.02 Discovering History
- 01.03 A Nomad's Life
- 01.04 Settling Down
- 01.00 Building Cities
- 01.06 Ancient Origins Module Review and Discussion-Based Assessment
- 01.07 Ancient Origins Module Exam

Module 02: Ancient River Civilizations

- 02.00 Ancient River Civilizations: Introduction
- 02.01 Mesopotamia
- 02.02 Ancient Egypt River Civilizations
- 02.03 Ancient Indus Valley Civilizations
- 02.04 Near Eastern River Civilizations
- 02.05 Ancient River Civilizations Module Review and Discussion-Based Assessment
- 02.06 Ancient River Civilizations Module Project

Module 03: Ancient America

- 03.00 Ancient America: Introduction
- 03.01 The Maya
- 03.02 The Aztecs
- 03.03 The Incas
- 03.04 Native Americans
- 03.05 Ancient America Module Review and Discussion-Based Assessment
- 03.06 Ancient America Module Exam

Module 04: Ancient Greece

- 04.00 Ancient Greece: Introduction
- 04.01 Rise of Greece
- 04.02 Democratic Government in Athens
- 04.03 Sparta and Athens
- 04.04 War in Greece
- 04.05 Empire of Alexander
- 04.06 Greek Gods and Culture
- 04.07 Ancient Greece Module Review and Discussion-Based Assessment
- 04.08 Ancient Greece Module Project
- 04.09 Segment One Exam

Segment II

Module 05: Ancient Rome

- 05.00 Ancient Rome: Introduction
- 05.01 Origins of Rome
- 05.02 The Roman Republic
- 05.03 Beginnings of Roman Culture
- 05.04 The Roman Empire
- 05.05 The Fall of the West
- 05.06 The Contributions of Rome
- 05.07 Ancient Rome Module Review and Discussion-Based Assessment
- 05.08 Ancient Rome Module Exam

Module 06: Ancient India

- 06.00 Ancient India: Introduction
- 06.01 India's Vedic Age
- 06.02 Hinduism
- 06.03 Buddhism
- 06.04 The Maurya Empire
- 06.05 The Gupta Empire
- 06.06 Ancient India Module Review and Discussion-Based Assessment
- 06.07 Ancient India Module Project

Module 07: Ancient China

- 07.00 Ancient China: Introduction
- 07.01 Huang River
- 07.02 Chinese Dynasties
- 07.03 Beliefs of Ancient China
- 07.04 Shi Huangdi China
- 07.05 Silk Road
- 07.06 Ancient China Module Review and Discussion-Based Assessment
- 07.07 Ancient China Module Exam

Module 08: Ancient Asia & Africa

- 08.00 Ancient Asia and Africa: Introduction
- 08.01 Tang and Song
- 08.02 Mongol Empire
- 08.03 Ming China
- 08.04 East Africa
- 08.05 West Africa
- 08.06 Ancient Asia and Africa Module Review and Discussion-Based Assessment
- 08.07 Ancient Asia and Africa Module Project
- 08.08 Segment Two Exam Review

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.
