

Social Studies 6/Part A – Middle School

COURSE DESCRIPTION: Students in grade six expand their understanding of History, Civics and Government, Geography, Economics, and Individuals, Society, and Culture by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Students will have the opportunity to explore civilizations by learning about the history, culture, citizenship, economy, religions, and, government of the different cultures present at that time. In so doing, the students will learn utilize math, science, technology, and critical thinking skills in daily learning. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between or World today and these ancient worlds.

COURSE OBJECTIVES:

After completing each course, you will be able to:

- Describe the life of various civilizations.
- Compare and contrast the ways of the ancient World to our World today.
- Sequence, categorize, and identify cause and effect relationships of important events of Ancient times.
- Explain how resources, belief systems, economic factors, and political decisions have affected different civilizations.
- Understand, describe, and analyze the similarities and differences within and among cultures that includes the cultures' government, economy, education, and religion.
- Identify examples of architecture, art, music, and literature of today that have transcending from ancient times.
- Understand and describes how citizenship varies among different societies.
- Create written and visual materials such as journals, reports, graphic organizers, outlines, and bibliographies fluently at the 6th grade level with very few grammar or spelling errors.

PREREQUISITES: None

COURSE LENGTH: Two Semesters

REQUIRED TEXT: No required textbook for this course.

MATERIALS LIST: None

COURSE OUTLINE:

Unit 1: Government

Unit 2: Map Skills

Unit 3: Stone Age

Unit 4: The Fertile Crescent: Sumer

Unit 5: The Fertile Crescent: Babylon
Unit 6: Egypt: Part 1
Unit 7: Egypt: Part 2
Unit 8: Ancient Israelites
Unit 9: Persian Empire
Unit 10: India and the Middle East
Unit 11: Ancient India: Part 1
Unit 12: Ancient India: Part 2
Unit 13: Ancient China: Part 1
Unit 14: Ancient China: Part 2
Unit 15: Ancient China: Part 3
Unit 16: Ancient Africa: Part 1
Unit 17: Ancient Africa: Part 2
Unit 18: Eastern Civilizations

Social Studies 6/Part B – Middle School

COURSE DESCRIPTION: Students in grade six expand their understanding of History, Civics and Government, Geography, Economics, and Individuals, Society, and Culture by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Students will have the opportunity to explore civilizations by learning about the history, culture, citizenship, economy, religions, and, government of the different cultures present at that time. In so doing, the students will learn utilize math, science, technology, and critical thinking skills in daily learning. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between our World today and these ancient worlds.

COURSE OBJECTIVES:

- Describe the life of various civilizations.
- Compare and contrast the ways of the ancient World to our World today.
- Sequence, categorize, and identify cause and effect relationships of important events of Ancient times.
- Explain how resources, belief systems, economic factors, and political decisions have affected different civilizations.
- Understand, describe, and analyze the similarities and differences within and among cultures that includes the cultures' government, economy, education, and religion.
- Identify examples of architecture, art, music, and literature of today that have transcending from ancient times.
- Understand and describes how citizenship varies among different societies.
- Create written and visual materials such as journals, reports, graphic organizers, outlines, and bibliographies fluently at the 6th grade level with very few grammar or spelling errors.

PREREQUISITES: none

COURSE LENGTH: Two Semesters

REQUIRED TEXT: No required textbook for this course.

MATERIALS LIST: No required materials for this course.

COURSE OUTLINE:

Unit 19: Minoan Civilization

Unit 20: Greek Mythology, Epics, and Theater
Unit 21: Greek City-States and Government
Unit 22: Hellenistic Kingdoms
Unit 23: Ancient Rome: Overview
Unit 24: Ancient Rome: Christianity
Unit 25: Ancient Rome: The Roman Republic
Unit 26: Ancient Rome: The Roman Empire
Unit 27: Rome
Unit 28: The Age of Antiquities
Unit 29: Europe: The Celts
Unit 30: Europe: The Dark Ages
Unit 31: Europe: Charlemagne and Feudal System
Unit 32: Europe: The Saxons
Unit 33: Europe: The Renaissance
Unit 34: Europe: The Reformation
Unit 35: Ancient Civilizations of the West
Unit 36: Culminating Project