

Music 8 – Middle School

COURSE DESCRIPTION: Through this online Music course students will be exposed to many diverse activities and will learn a wide variety of musical concepts they will be able to use in their everyday lives for the rest of their lives. Students will learn foundational skills such as performing, listening, analyzing and responding to music. Students will develop a sense of self-esteem by accomplishing activities that require higher critical thinking skills especially developed for their grade level. Integrated assignments incorporate other content areas of study such as: science, social studies and math. The content studied will directly apply to other areas of study providing students with an additional enrichment experience they'll be able to take with them for a lifetime. Quizzes, discussion boards, projects, and performance activities will be assessed weekly to gauge content understanding. After completion of this course, students will have the knowledge to critically analyze music, use proper music terminology to describe musical concepts, create music of their own and enhance their musicianship.

COURSE OBJECTIVES:

- Identify and describe duration and intensity, identify and describe musical terminology specific to duration and intensity.
- Identify and describe musical terminology specifically related to meter, rhythm, pitch, and dynamics.
- Identify and describe the various parts of a composition, analyze a composition.
- Identify the musical sections that make up form, explain form and its function in music.
- Identify the various genres of music available for listening pleasure, classify the various genres of music by time period.
- Identify and describe intervals, identify and describe whole steps & half steps, identify and describe flats and sharps.
- Identify and describe flutes, identify and describe the term single-reed, identify and describe the term double-reed.
- Identify the members of the brass family, describe how brass instruments produce sound, recall brass instrument history.
- Identify the members of the string family, describe how stringed instruments produce sound, recall string instrument history, listen and analyze sounds from the string family.

PREREQUISITES: None

COURSE LENGTH: One Semester

REQUIRED TEXT: No required textbook for this course.

MATERIALS LIST: No required materials for this course.

COURSE OUTLINE:

Unit 1: Musical Elements

- Section 1 – Musical Elements
- Section 2 – MU – Assignment: Intensity
- Section 3 – MU – Musical Elements Quiz

Unit 2: Musical Essentials

- Section 1 – Musical Essentials
- Section 2 – ME – Musical Essentials Quiz
- Section 3 – ME – Assignment: Notation on the Staff
- Section 4 – ME – Musical Notation Quiz

Unit 3: Composition

- Section 1 – Composition
- Section 2 – CO – Listen & Analyze Quiz
- Section 3 – CO – Assignment: Composition Project
- Section 4 – CO – Composition Quiz

Unit 4: Form

- Section 1 – Form
- Section 2 – FO – Assignment: Function of Form
- Section 3 – FO – Form Quiz

Unit 5: Genre

- Section 1 – Genre
- Section 2 – GE – Assignment: Genre Project
- Section 3 – GE – Genre Quiz

Unit 6: Interval Beginnings

- Section 1 – Interval Beginnings
- Section 2 – IN – Interval Quiz
- Section 3 – IN – Writing Assignment: Major and Minor Intervals

Unit 7: The Woodwind Family

- Section 1 – The Woodwind Family
- Section 2 – WO – Woodwind Family Quiz
- Section 3 – WO – Flute Quiz

Unit 8: The Brass Family

- Section 1 – The Brass Family
- Section 2 – BR – Brass Quiz
- Section 3 – BR – Brass Reflection Assignment

Unit 9: The String Family

- Section 1 – The String Family
- Section 2 – ST – String Quiz
- Section 3 – ST – String Family Comparison