

Economics With Financial Literacy Course Syllabus

Description:

Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others. In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.

Estimated Completion Time: 1 segment / 16-18 weeks

Major Topics and Concepts:

Segment I:

Module 01: Economic Basics

- 01.00 Welcome to Economics
- 01.01 How Do I Plan for Success?
- 01.02 What Is Economics?
- 01.03 Why Can't I Have It All?
- 01.04 Demand
- 01.05 Supply
- 01.06 The Soap Opera of Supply and Demand
- 01.07 The Green and What It Means
- 01.08 What's the Big Idea? Discussion-Based Assessment
- 01.09 Module One Exam

Module 02: It All Begins With You

- 02.00 It All Begins With You!
- 02.01 Is It a Want or a Need?
- 02.02 What Happens After High School?
- 02.03 Sharing With Uncle Sam?
- 02.04 What Is Stock, Anyway?
- 02.05 How Can I Spend Money Wisely?
- 02.06 Can I Get a Ride?
- 02.07 How do I Protect my Stuff?
- 02.08 Why Budget?
- 02.09 What's the Big Idea?
- 02.10 Module Two Exam

Module 03: Taking Care of Business

- 03.00 Taking Care of Business
- 03.01 Could You Be an Entrepreneur?
- 03.02 What are Factors of Production?
- 03.03 Who Is the Boss?
- 03.04 Selling It!
- 03.05 Getting the Most for Your Money
- 03.06 Building a Better Business
- 03.07 What's the Big Idea? Discussion-Based Assessment
- 03.08 Module Three Exam

Module 04: Getting Political

- 04.00 Getting Political
- 04.01 Ultimate Roller Coaster
- 04.02 Should the Government Control the Economy?
- 04.03 How Does the Fed Affect Me?
- 04.04 The Fed's Toolbox
- 04.05 Uncle Sam's Toolbox
- 04.06 What's the Big Idea? Discussion-Based Assessment
- 04.07: Module Four Exam

Module 05: Thinking Globally

- 05.00 Thinking Globally
- 05.01 How Economists' Ideas Affect Us
- 05.02 How Can We Organize an Economy?
- 05.03 What are My Country's Goals?
- 05.04 Why Do Countries Trade?
- 05.05 Should Free Trade Be A Goal?
- 05.06 Does Inflation Matter?
- 05.07 What's the Big Idea?
- 05.08 Module Five Exam

Module 06: Circular-Flow

- 06.00 Circular-Flow
- 06.01 Economic Relationships
- 06.02 What Are Externalities?
- 06.03 How Do Externalities Affect You?
- 06.04 What's the Big Idea? Discussion-Based Assessment
- 06.05 Module Six Project
- 06.06 Segment Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.