

World History Course Syllabus

Description:

Join modern time travelers Ali and Soo-jin as they journey through World History and help students discover how world events and eras are connected.

In Segment 1, students will learn how the Roman Empire developed in two very distinct directions. Next, students will discover the great intellectual and cultural contributions of the Islamic Empires. Journey through the Middle Ages of Europe and Japan to learn how knights and samurais lived. You will also investigate the rise and fall of some of the great kingdoms of the Americas and Africa and then travel back to the Europe of the Renaissance and Reformation era. Hang on tight before you dive into the Age of Discovery, when eastern and western hemispheric encounters created some turbulent times.

Segment 2 begins with a bang as students learn about advancements in science and thought during the Age of Enlightenment, as well as the social and political revolutions that followed as a result. As students meander through the 19th century, they will learn about the transformation from an agricultural to an industrial world and the many changes that resulted from that shift. Students will then learn about the interconnectedness of nationalism and colonialism and the two massive world wars that were the end result. As students approach the finish line, they will learn about development in our modern world and the implications that historical events have on us today.

Estimated Completion Time: 2 segments / 32-36 weeks

Major Topics and Concepts:

Starting Segment I:

Collaboration

- 01 Overview
- 02 Segment One
- 03 Segment Two

Module 0 Getting Started

- 01 Introduction
- 02 Navigation
- 03 Lessons & Assessments
- 04 Course Specifics
- 05 Online Learning
- 06 Pace
- 07 Academic Integrity

Module 1

- 01.00 Module Pretest
- 01.01 Set the Stage
- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.04H The Golden Age of Islam - Honors
- 01.05 The Byzantines
- 01.06 Byzantine Empire Achievement and Expansion
- 01.07 Collapse of an Empire
- 01.08 Module Review and Discussion-Based Assessment
- 01.09 Module Exam

Module 2

- 02.00 Module Pretest
- 02.01 Medieval Hierarchy
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 02.05H Guilds and a Changing Economy - Honors
- 02.06 Developing a National Identity
- 02.07 East Asia
- 02.08 Comparative History: Eastern and Western
- 02.09 Module Review and Discussion-Based Assessment
- 02.10 Module Project

Module 3

- 03.00 Module Pretest
- 03.01 West African Kingdoms
- 03.02 Big Picture Africa
- 03.02H Big Picture Africa - Honors
- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions
- 03.05 Comparing and Contrasting Early American Civilizations
- 03.06 Module Review and Discussion-Based Assessment
- 03.07 Module Exam

Module 4

- 04.00 Module Pretest
- 04.01 Science and Rebirth
- 04.03 Renaissance Humanities and Fine Arts

- 04.04 The Reformation and Counter-Reformation
- 04.05 Age of Discovery
- 04.06 Worlds Collide
- 04.07 Slavery
- 04.07H Slavery - Honors
- 04.08 Module Review and Discussion-Based Assessment
- 04.09 Module Project
- 04.10 Segment One Exam
- 04.10H Segment One Exam - Honors

Segment II

Module 5

- 05.00 Module Pretest
- 05.01 European Geography
- 05.02 Constitutional versus Absolute Monarchies
- 05.03 The Scientific Revolution
- 05.04 Modern Science
- 05.05 The Age of Enlightenment
- 05.05H The Age of Enlightenment - Honors
- 05.06 It Was the Best of Times, It Was the Worst of Times
- 05.07 Module Review and Discussion-Based Assessment
- 05.08 Module Exam

Module 6

- 06.00 Module Pretest
- 06.01 Independence and Reform
- 06.02 The Industrial Revolution
- 06.02H The Industrial Revolution - Honors
- 06.03 Political and Economic Ideologies
- 06.04 Imperialism
- 06.05 Italian and German Unification
- 06.06 Modern Reform and Independence
- 06.07 Module Review and Discussion-Based Assessment
- 06.08 Module Project

Module 7

- 07.00 Module Pretest
- 07.01 Allies and Enemies World War I
- 07.02 Modern Warfare and Its Legacy
- 07.03 Between the Fires
- 07.04 The Spark and Fire
- 07.05 Dropping the Atomic Bomb

- 07.06 Genocide
- 07.06H Genocide - Honors
- 07.07 Impact of World War II
- 07.08 Module Review and Discussion-Based Assessment
- 07.09 Module Project

Module 8

- 08.00 Module Pretest
- 08.01 The Roots of the Cold War
- 08.02 Modern China
- 08.03 Proxy Wars
- 08.04 The Iron Curtain Comes Down
- 08.05 New Nationalism
- 08.06 Globalization
- 08.06H Globalization - Honors
- 08.07 Invisible Warfare
- 08.08 Module Review and Discussion-Based Assessment
- 08.09 Module Exam
- 08.10 Segment Two Exam
- 08.10H Segment Two Exam - Honors

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.
