

U. S. History Course Syllabus

Description:

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today.

Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

Prerequisites:

This course is recommended for students in 10th or 11th grade. Successful completion of English 1 is strongly recommended.

Estimated Completion Time:

2 segments / 32-36 weeks

Major Topics and Concepts:

Segment I:

Module 1: Reconstruction

- 01.00 Getting Started
- 01.01 Geography
- 01.02 Set the Stage
- 01.03 Civil War
- 01.04 Rebuilding the Government
- 01.05 A New South
- 01.05H A New South: Honors
- 01.06 Face of Freedom
- 01.07 Westward Expansion
- 01.08 Review and Discussion-Based Assessment
- 01.09 Module One Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 2: Industrial Revolution

- 02.00 Introduction
- 02.01 Industrialization Changes America
- 02.02 Innovation Nation
- 02.02H Innovation Nation: Honors
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machine
- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Testing Tips: Analyzing Maps and Images
- 02.09 Review and Discussion-Based Assessment
- 02.10 Module Two Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 3: Enter the World Stage

- 03.00 Introduction
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion
- 03.03 The Great War
- 03.04 Preparing for War
- 03.05 A New Kind of War
- 03.06 War at Home
- 03.06 War at Home: Honors
- 03.07 Peace, Demobilization, and Next Steps
- 03.08 Testing Tips: Understanding Complexity
- 03.09 Review and Discussion-Based Assessment
- 03.10 Module Three Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 4: Between the Wars

- 04.00 Introduction
- 04.01 Isolationism
- 04.02 The Roaring Twenties
- 04.03 Cultural Changes of the 1920s
- 04.04 Challenges to Civil Rights
- 04.05 The Great Depression
- 04.06 The New Deal
- 04.06 The New Deal: Honors
- 04.07 Review and Discussion-Based Assessment
- 04.08 Testing Tips: Analyzing Documents
- 04.09 Segment One Exam: Regular
- 04.09 Segment One Exam: Honors

- Collaboration Project
- Collaboration Assessment Guide

Segment II

Module 5: World War II

- 05.00 Introduction
- 05.01 World War Again
- 05.02 The United States at War
- 05.03 Two Wars
- 05.04 Holocaust
- 05.04H Holocaust: Honors
- 05.05 War at Home
- 05.06 War Ends
- 05.07 Testing Tips: Analyzing Images
- 05.08 Review and Discussion-Based Assessment
- 05.09 Module Five Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 6: Post WWII, Cold War, Korea, and Vietnam

- 06.00 Introduction
- 06.01 The Fifties and Sixties
- 06.02 The Early Cold War
- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 The Cold War
- 06.05 The Cold War: Honors
- 06.06 Vietnam War
- 06.07 Disillusionment
- 06.08 Testing Tips: Analyzing Maps
- 06.09 Review and Discussion-Based Assessment
- 06.10 Module Six Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 7: Civil Rights Movement

- 07.00 Introduction
- 07.01 The Great Society
- 07.01B The American Motto and Medal of Honor
- 07.02 Peace or Power?
- 07.03 Minority Rights
- 07.03H Minority Rights: Honors

- 07.04 Civil Rights Decisions
- 07.05 Testing Tips: Misconceptions and Timed Testing
- 07.06 Review and Discussion-Based Assessment
- 07.07 Module Seven Exam
- Collaboration Project
- Collaboration Assessment Guide

Module 8: The Modern Era

- 08.00 Introduction
- 08.01 The 1970s
- 08.01 The 1970s: Honors
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment
- 08.06 Segment Two Exam: Regular
- 08.06 Segment Two Exam: Honors
- Collaboration Project
- Collaboration Assessment Guide

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.
