

Spanish III/Block – High School

COURSE DESCRIPTION: This third year of Spanish is a continuation of the first two years. The student will continue to improve listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the course, students learn to express themselves using ever-increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is embedded throughout the course in an attempt to help the learner focus on the Spanish-speaking world and its culture, people, geographical location and history.

The course is aligned to the American Council on the Teaching of Foreign Language standards.

COURSE OBJECTIVES:

- Talk about how they get to different places and explore various modes of transportation available in the Spanish-speaking world.
- Talk about other countries and nationalities.
- Learn history related to the Spanish-speaking world.
- Talk about jobs and professions one can have.
- Learn to talk about the future using the future tense.
- Talk about how people feel using a wide variety of adjectives and expressions.
- Express the conditional, talking about what would happen.
- Talk about illness, body parts, health and health facilities in Latin America.
- Talk about other countries and nationalities.
- Learn history related to the Spanish-speaking world.
- Talk about jobs and professions one can have and how to procure one.
- Incorporate the preterit and imperfect to describe the past.
- Talk about how people and objects using a wide variety of adjectives, pronouns and expressions.
- Use the imperative to create simple commands in the positive and negative.
- Make comparisons of inequality and equality.
- Talk about the systems of measurement, especially the metric system.
- Understand the difference between literal and conceptual translation.
- Use the passive voice to describe action.
- Learn about Hispanic influences in the United States.

PREREQUISITES: None

COURSE LENGTH: Two Semesters

REQUIRED TEXT: No required text for this course.

MATERIALS LIST: No required materials for this course.

COURSE OUTLINE:

Unit 1: Los sentimientos

- Section 1- ¿Cómo eres?
- Section 2- ¿Qué hiciste?
- Section 3- Qué hacemos.

Unit 2: La transportación

- Section 1- ¿Cómo te gusta viajar?
- Section 2- ¿Quieres hacer un viaje?
- Section 3- ¡Buen viaje!

Unit 3: A Trabajar

- Section 1- Las profesiones
- Section 2- Se solicita niñera
- Section 3- ¿Qué hace la gente en su trabajo?

Unit 4: Los países y las nacionalidades

- Section 1- ¿Qué somos?
- Section 2- ¿Qué sabes de Latinoamérica?
- Section 3- Cómo parecemos

Unit 5: El Futuro

- Section 1- Nuestro planeta
- Section 2- El Medio Ambiente
- Section 3- El Ecoturismo

Unit 6: La Salud

- Section 1- El Cuerpo
- Section 2- ¿Qué pasa cuando estás enfermo?
- Section 3- Iremos al hospital.

Unit 7: La Casa

- Section 1- En Casa
- Section 2- El Condicional
- Section 3- El Imperativo

Unit 8: Las Medidas

- Section 1- La mitad del mundo
- Section 2- El Amazonas
- Section 3- Guayaquil

Unit 9: Las Profesiones

- Section 1- Bolivia
- Section 2- Paraguay
- Section 3- Uruguay

Unit 10: Mi Historia

- Section 1- Una ola latina
- Section 2- Calle Ocho en Miami
- Section 3- Los medios de comunicación hispanos en los Estados Unidos