

Spanish II/Block– High School

COURSE DESCRIPTION: This course is a continuation of a beginning level course that will introduce the student to a variety of areas of language learning. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the ten units of material (Daily Routine, Animals, Hobbies, The Body and Descriptions, The House, Shopping, Entertainment, More Free Time and Trips), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to engage the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

The course is aligned to the American Council on the Teaching of Foreign Language standards.

COURSE OBJECTIVES:

- Talk about their daily activities using a wide range of vocabulary and reflexive verbs.
- Use two verbs together.
- Talk about animals and things animals do.
- Talk about what they like to do in their free time.
- Talk about the parts of their body and their function.
- Differentiate between ser and estar and use both verbs to describe people.
- Talk about the past.
- Discuss cultural information about Spanish speaking countries.
- Talk about their homes and their responsibilities at home.
- Talk about places to shop and vocabulary related to shopping and buying things one might need.
- Talk about free time activities that might be of interest to them and that are popular in the Spanish speaking world.
- Talk about how to plan a trip in Spanish.
- Talk about how they get to different places and explore various modes of transportation available in the Spanish speaking world.
- Learn the past tenses in Spanish.
- Review throughout the semester the present tense forms in Spanish.
- Review constructions taught in the first three semesters of Spanish.
- Learn Spanish history and history having to do with the Spanish speaking world.

PREREQUISITES: None

COURSE LENGTH: Two Semesters

REQUIRED TEXT: No required text for this course.

MATERIALS LIST: No required materials for this course.

COURSE OUTLINE:

Unit 1: La Rutina Diaria

- Section A - La Rutina Diaria
- Section B - Horario
- Section C - Futuro

Unit 2: Los Animales

- Section A - Animales
- Section B - Preferencias
- Section C - Trabajadores

Unit 3: La Diversión

- Section A - Pasatiempos
- Section B - Complementos Directos
- Section C - Superlativos

Unit 4: El Cuerpo

- Section A - El Cuerpo
- Section B - La Salud
- Section C - El Pasado

Unit 5: La Descripción

- Section A- Nacionalidades
- Section B- Emociones
- Section C- Pretérito

- Section D- Repaso del Semestre

Unit 6: La Casa

- Section A - El Hogar
- Section B - En la Casa
- Section C - Los Quehaceres

Unit 7: Las Compras

- Section A - Ir de Compras
- Section B - Una Tienda
- Section C - El Mercado

Unit 8: El Entretenimiento

- Section A - Los Espectáculos
- Section B - Frecuencia
- Section C - La Comida

Unit 9: Más Tiempo Libre

- Section A - Las Películas
- Section B - Descripción
- Section C - Pasatiempos

Unit 10: Los Viajes

- Section A - Para Viajar
- Section B - Direcciones
- Section C - Un Diario
- Section D - Repaso