

Psychology – High School Course Objectives

Ш	Study the major concepts and theories of psychology.
	Be able to define and use key terms of psychology.
	Understand and be able to demonstrate research, and also be able to interpret and evaluate the validity of the research.
	Develop critical thinking skills to evaluate the vast amount of psychology that is presented in everyday literature.
	Be able to apply psychological principles to their own lives.
	Understand the many areas of psychology as both areas of study and possible career options.
	Build on their reading, writing, evaluation and discussion skills.
	Learn about the ethical standards that govern psychological research.

PREREQUISITES

An interest and a willingness to critically explore the many different areas presented in an introductory course about behavior.

COURSE LENGTH

One semester

REQUIRED TEXT

No required textbook for this course.

MATERIALS LIST

No required materials for this course.

COURSE OUTLINE

Jnit 1	History and Methods
	Section 1: Introduction
	Section 2: Early Attempts to Understand Behavior
	Section 3: First Psychology Laboratory
	Section 4: Theories and Approaches
П	Section 5: Research Methods and Ethical Concerns

Unit 2		Biological Basis					
		Section 1: Introduction					
		Section 2: How the Brain Is Studied					
		Section 3: The Brain					
		Section 4: The Neuron and the Nervous System					
		Section 5: Sensation					
		Section 6: Perception					
		Section 7: Consciousness					
Unit 3		Learning and Memory					
		Section 1: Introduction					
		Section 2: Classic Conditioning					
		Section 3: Operant Conditioning					
		Section 4: Social-cognitive Learning					
		Section 5: Memory					
		Section 6: Retrieval and Forgetting					
Unit 4							
Uni	t 4	Development and Individual Differences					
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Final Exam