

## German III/Block – High School

**COURSE DESCRIPTION:** This third year of German is a continuation of the first two years. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Media, My Childhood, My Future, Foods, and The Environment), students learn to express themselves using an ever increasing vocabulary and more advanced sentence structure. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is spread throughout the course in an attempt to help the learner focus on the German speaking world: its culture, people, geographical locations and histories.

The course is aligned to the national ACTFL Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in Standards for Foreign Language Learning: Preparing for the 21st Century.

In order for a student to be successful in German 3, Semester 2, the student must:

- Study vocabulary at least fifteen minutes daily.
- Do all the activities in the course--those for a grade as well as those that are for student practice.
- Take notes that can be used to study German outside of class.
- Be motivated to work independently.
- Stay in frequent, close communication with the online German teacher.

The student must work through the course in order and do all activities. Many of the self-check activities can be done over and over again, which will prove very beneficial to the student who is motivated to use this course effectively.

It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Standards" and "Getting Started" sections. The student should also become acquainted with the Verben, Grammatik, and Wörterbuch sections linked at the top of each page.

### **COURSE OBJECTIVES:**

- Talk about various kinds of media: film, TV, computers.
- Talk about childhood activities and toys.
- Talk about universities in German-speaking countries.
- Talk about various occupations and how to prepare for them.
- Learn about the *Gastarbeiter* that came to Germany after World War II and the effect this has had on society.
- Learn about spending a year at a German university.
- Learn how to form and use the simple subjunctive (would).
- Learn how to form and use the past subjunctive.
- Review the use of *wenn, wann, als*.
- Review commands.
- Review how to use relative pronouns in German.
- Learn how to form and use the passive voice.

**PREREQUISITES: None**

**COURSE LENGTH: One Semester**

**REQUIRED TEXT: No required text for this course.**

**MATERIALS LIST: No required materials for this course**

**COURSE OUTLINE:**

**Unit 1: Ferien**

**Unit 2: Gesund leben**

**Unit 3: Rechte und Pflich**

**Unit 4: Miteinander leben**

**Unit 5: Marchen**

**Semester 1 Exam**

**Unit 6: Medien**

**Unit 7: Meine Kindheit**

**Unit 8: Meine Zukunft**

**Unit 9: Guten Appetit**

**Unit 10: Die Umwelt**

**Semester 2 Exam**