

## **French IV/Part A – High School**

**COURSE DESCRIPTION:** This fourth year of French is a continuation of the first three years. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material, students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, future tense, conditional tense, subjunctive mood, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. The course is rich in authentic text reading material and authentic, native-speaker recordings and presentations to enrich culture, grammar and vocabulary presentations.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the French speaking world and their culture, people, geographical locations and histories.

The course is aligned to the national Foreign Language standards.

The course should be done in the order that the units have the material presented. Assignments, discussions and other unit activities should be done prior to taking the section quizzes or unit exams.

In order for a student to be successful in French 4, Semester 1, the student must:

- study vocabulary at least fifteen minutes daily.
- do all activities in the course--those for a grade as well as those that are for student enrichment only.
- take notes that can be used to study French outside of class.
- be motivated to work independently.
- stay in frequent, close communication with the online French teacher.

The course must be worked through in order and all activities must be done. Many of the self-check activities can be done repeatedly which will serve very beneficial to the student who is motivated to use this course as an effective delivery system.

***It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Standards" and "GettingStarted" sections.***

### **COURSE OBJECTIVES:**

- Talk about people in the French speaking world.
- Talk about things they want others to do or hope others will do.

- Talk about the past with increasing ease.
- Talk about celebrations in the French speaking world and in their own personal life.
- Talk about the future and use the conditional tense to talk about things that.
- Continue to learn about France's rich history and contributions to the arts and many areas of international affairs.

**PREREQUISITES:** None

**COURSE LENGTH:** One Semester

**REQUIRED TEXT:** No required text for this course.

**MATERIALS LIST:** No required materials for this course.

**COURSE OUTLINE:**

**Unit 1: Les Gens**

**Unit 2: La Realisation**

**Unit 3: Les Desires**

**Unit 4: Les Activites**

**Unit 5: Les Fetes**

**Semester 1 Exam**

## **French IV/Part B – High School**

**COURSE DESCRIPTION:** This fourth year of French is a continuation of the first three years. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material, students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, future tense, conditional tense, subjunctive mood, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. The course is rich in authentic text reading material and authentic, native-speaker recordings and presentations to enrich culture, grammar and vocabulary presentations.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the French speaking world and their culture, people, geographical locations and histories.

The course is aligned to the national Foreign Language standards.

The course should be done in the order that the units have the material presented. Assignments, discussions and other unit activities should be done prior to taking the section quizzes or unit exams.

In order for a student to be successful in French 4, Semester 1, the student must:

- study vocabulary at least fifteen minutes daily.
- do all activities in the course--those for a grade as well as those that are for student enrichment only.
- take notes that can be used to study French outside of class.
- be motivated to work independently.
- stay in frequent, close communication with the online French teacher.

The course must be worked through in order and all activities must be done. Many of the self-check activities can be done repeatedly which will serve very beneficial to the student who is motivated to use this course as an effective delivery system.

***It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Standards" and "GettingStarted" sections.***

**COURSE OBJECTIVES:**

- Understand native speech on certain topics.
- Expand their knowledge of French speaking countries.
- Talk about the past, present and future.
- Talk about what they desire others to do.
- Talk about their own future activities.

**PREREQUISITES:** None

**COURSE LENGTH:** One Semester

**REQUIRED TEXT:** No required text for this course.

**MATERIALS LIST:** No required materials for this course.

**COURSE OUTLINE:**

**Unit 6: Possibilities**

**Unit 7: Le Passe**

**Unit 8: Les Arts**

**Unit 9: Maintenant**

**Unit 10: C'est fini!**

**Semester 2 Exam**