

## **French I/Part A – High School**

**COURSE DESCRIPTION:** The goal of this course is to give students basic listening, speaking, reading, and writing skills through activities based on pedagogically proven methods of foreign language instruction. Throughout the five units of material - Greetings, Calendar, Weather, Time and Colors - students learn to talk about themselves and other, describe their surroundings and use numbers for dates and time. Regular verbs are introduced in the present tense. Simple grammatical structures are practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the French-speaking world.

The course is aligned to the national Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in *Standards for Foreign Language Learning: Preparing for the 21st Century*.

### **Policies and Procedures**

To successfully complete French 1, Semester 1, the student must:

- study vocabulary regularly, at least 15 minutes daily.
- complete all of the activities in the course - graded as well as non-graded enrichment activities
- keep a notebook where all activities should be done as a practice tool and a means of reviewing the material.
- take notes that can be used to study French outside of class.
- be motivated to work independently.
- communicate with the online French teacher whenever there are questions about the material.

The material is cumulative; therefore, the course must be done in order. The student will be held responsible for the material, both structural and cultural. Many of the self-check activities can be repeated by refreshing the page. If used diligently, this is a very effective learning tool.

The student is expected to read and be familiar with all of the information in the Course Home area of this course before starting. There is vital information regarding the course in the "Welcome!," "Standards," and "Getting Started" sections.

### **COURSE OBJECTIVES:**

- Greet others in French as well as talk about him/herself.

- Talk about days, months, and seasons.
- Talk about the weather and how to dress for it.
- Tell time and identify colors.
- Express simple actions in the present tense.

**PREREQUISITES:** None

**COURSE LENGTH:** One Semester

**REQUIRED TEXT:** No required text for this course.

**MATERIALS LIST:** No required materials for this course.

**COURSE OUTLINE:**

**Unit 1: Bonjour**

**Unit 2: Le Jour et La Date**

**Unit 3: Le Temps**

**Unit 4: L'Heure**

**Unit 5: Les Couleurs**

**Semester 1 Exam**

## **French I/Part B – High School**

**COURSE DESCRIPTION:** The goal of this course is to give students basic listening, speaking, reading, and writing skills through activities based on pedagogically proven methods of foreign language instruction. Throughout the five units of material - Greetings, Calendar, Weather, Time and Colors - students learn to talk about themselves and other, describe their surroundings and use numbers for dates and time. Regular verbs are introduced in the present tense. Simple grammatical structures are practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the French-speaking world.

The course is aligned to the national Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in *Standards for Foreign Language Learning: Preparing for the 21st Century*.

**Policies and Procedures**

To successfully complete French 1, Semester 2, the student must:

- study vocabulary regularly, at least 15 minutes daily.
- complete all of the activities in the course - graded as well as non-graded enrichment activities
- keep a notebook where all activities should be done as a practice tool and a means of reviewing the material.
- take notes that can be used to study French outside of class.
- be motivated to work independently.
- communicate with the online French teacher whenever there are questions about the material.

The material is cumulative, therefore, the course must be done in order. The student will be held responsible for the material, both structural and cultural. Many of the self-check activities can be repeated by refreshing the page. If used diligently, this is a very effective learning tool.

The student is expected to read and be familiar with all of the information in the Course Home area of this course before starting. There is vital information regarding the course in the "Welcome!," "Standards," and "Getting Started" sections.

**COURSE OBJECTIVES:**

- Greet others in French as well as talk about him/herself.
- Talk about days, months, and seasons.
- Talk about the weather and how to dress for it.
- Tell time and identify colors.
- Express simple actions in the present tense.
- Irregular verbs in the present tense.
- To talk about their town and places in a town and things they do in those places.
- To talk about their family members.
- To talk about foods and mealtimes.
- To talk about their routine and activities they are involved in as well as review some school vocabulary and expand upon what they know in these areas.

**PREREQUISITES:** None

**COURSE LENGTH:** One Semester

**REQUIRED TEXT:** No required text for this course.

**MATERIALS LIST:** No required materials for this course.

**COURSE OUTLINE:**

**Unit 6: Les Endroits**

**Unit 7: La Famille**

**Unit 8: La Cuisine**

**Unit 9: Les Passetemps**

**Unit 10: L'Ecole**

**Semester 2 Exam**