

## Fashion and Interior Design

**COURSE DESCRIPTION:** Do you have a flair for fashion? Are you constantly redecorating your room? If so, the design industry might just be for you! In this course, you'll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on projects. In addition, you'll develop the essential communication skills that build success in any business. By the end of the course, you'll be well on your way to developing the portfolio you need to get your stylishly clad foot in the door of this exciting field.

### COURSE OBJECTIVES:

- Describe careers in the fashion and design industry.
- Classify careers from entry to professional level.
- Explore entrepreneurship opportunities in the design industry.
- Research and present information on design careers, including the responsibilities, employment opportunities, and education/training requirements.
- Identify the basic components of Internet marketing.
- Define and illustrate the elements of design
- Create a color wheel
- Recognize basic color schemes
- Research the psychology of color
- Define and illustrate the principles of design
- Describe why communication is the basis of all relationships
- Distinguish between non-assertive, assertive, and aggressive communication
- Demonstrate communication skills that promote positive relationships in the work place
- Practice active-listening skills
- Utilize conflict-resolutions skills
- Exhibit work expectations of an employer in the design industry
- Identify and select the appropriate tools and equipment.
- Demonstrate the proper and safe use of tools and equipment.
- Practice care and maintenance of equipment.
- Identify a variety of fabrics through tactile activities.
- Compare and contrast natural and synthetic fabrics.

- Recognize types of fabric construction.
- Identify fabrics appropriate for various purposes.
- Identify roles and responsibilities of members and professional service organizations, including career and technical student organizations.
- Identify and explain the purpose of sewing machine parts.
- Demonstrate math skills as they relate to sewing.
- Demonstrate the threading of the sewing machine.
- Demonstrate straight stitching.
- Identify and demonstrate various stitches.
- Interpret written instructions and construct a basic sewing project.
- Identify technology utilized in the design field.
- Analyze technology trends impacting the design industry.
- Utilize technology to construct a sewing project.
- Explain the impact of trends and social climate on fashion styles.
- Identify appropriate clothing styles for various events.
- Identify factors that impact clothing costs.
- Demonstrate the procedure for recording accurate body measurements.
- Analyze proper fit.
- Select materials and supplies for fashion projects.
- Calculate the costs of a given fashion project.
- Interpret written directions for constructing a fashion project.
- Apply math skills and construct a fashion project.
- Identify steps of the decisions-making process.
- Describe the difference between a need and a want.
- Explain how values and goals affect decisions.
- Identify and utilize the planning process.
- Develop a personal-growth project.
- Explain the impact of political and social climates on decorating styles.
- Define green design.
- Research eco-friendly design products.
- Examine the positive and negative impact that a design product has on the environment.
- Redesign an item into another useful product.
- Identify the characteristics of furnishing styles.

- Identify factors that impact furnishing choices.
- Apply the principles and elements of the design in selecting an interior design project.
- Interpret written directions for assembling/constructing an interior project.
- Apply math skills and construct interior design project.
- Apply the principles and elements of design in selecting an interior design project.
- Work cooperatively as a group member to achieve organizational goals.
- Demonstrate leadership roles and organizational responsibilities.
- Exhibit work expectations of an employer in the design industry.
- Apply math, reading, science, and critical thinking skills as they relate to the design industry.
- Identify steps of the decision-making process.
- Distinguish between a need and a want.
- Explain how values and goals affect decisions.
- Identify and utilize the planning process.
- Develop a personal growth project.
- Identify personal talents and abilities that can contribute to self-esteem and success in the workplace.
- Practice employability skills.
- Practice a positive work ethic and identify negative work ethics.
- Exhibit work expectations of an employer in the design industry.
- Demonstrate communication skills that promote positive relationships in the workplace.
- Research and present information on a design career to include roles and responsibilities, employment opportunities, and requirements for education and training.

**PREREQUISITES:** None

**COURSE LENGTH:** One Semester

**REQUIRED TEXT:** No required text for this course.

**MATERIALS LIST:** General required materials for this course

- Clothing items
- Sewing machine
- Digital camera
- Thread
- Fabric

- Clothing patterns
- Measuring tape
- Sketchpad
- Paper
- Scissors

**COURSE OUTLINE:**

**UNIT ONE: Introduction to Fashion and Interior Design**

**UNIT TWO: Building Basic Skills for the Design Industry**

**UNIT THREE: Tools of the Trade**

**UNIT FOUR: Sewing and Technology**

**UNIT FIVE: Clothing**

**Midterm Exam**

**UNIT SIX: Fashion Design Project**

**UNIT SEVEN: Interior and Environmental Design**

**UNIT EIGHT: Considering Interior Design**

**UNIT NINE: Interior Design Project**

**UNIT TEN: Presenting as a Professional**

**Final Exam**