fueleducation the new power of learning

Chinese II/Block - High School

COURSE DESCRIPTION: This course is a continuation of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Daily Routine, Animals, Hobbies, The Body and Descriptions), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories.

The course is aligned to the national Foreign Language standards.

COURSE OBJECTIVES:

- Talk about their homes and their responsibilities at home.
- Talk about places to shop and vocabulary related to shopping and buying things one might need.
- Talk about free time activities that might be of interest to them and that are popular in the Chinese speaking world.
- Talk about how to plan a trip in Chinese.
- Talk about how they get to different places and explore various modes of transportation available in China.
- Learn the past tense in Chinese.
- Review throughout the semester the present tense forms in Chinese.
- Review constructions taught in the first three semesters of Chinese.
- Learn Chinese history.

PREREQUISITES: None

COURSE LENGTH: One Semester

REQUIRED TEXT: No required textbook for this course

MATERIALS LIST: No required materials for this course.



COURSE OUTLINE:

Unit 1: Daily Routine

Unit 2: Animals

Unit 3: Hobbies

Unit 4: Body

Unit 5: Description

Semester 1 Exam

Unit 6: House

Unit 7: Shopping

Unit 8: Entertainment

Unit 9: Sports

Unit 10: Travel

Semester 2 Exam