

## Language Arts 7

### **COURSE DESCRIPTION:**

Through this exciting course students will engage in an interactive, hands-on array of reading and writing activities designed to enhance and integrate literacy across all content areas – science, social studies, math, art, and more. Students will develop effective communication skills through listening, speaking, and writing via activities designed to strengthen vocabulary, improve grammar, and reinforce reading comprehension through strategy instruction. Students will gain a greater appreciation for literature while recognizing the application of new life-skills through reading and writing activities designed to teach and incorporate fun at the same time. Colorful and interactive activities will motivate and facilitate better reading and writing skills to keep students constantly engaged. Teacher-to-students, student-to-self, and peer-to-peer assessments will serve as constant benchmarks that facilitate the higher-order, problem solving and collaborative skills required to meet academic and career expectations for years to come.

### **COURSE OBJECTIVES:**

After completing this course, students should be able to:

- Write with proficiency in a variety of genres and for a variety of purposes
- Write with control of grammar
- Revise and edit their writing to produce effective, persuasive work
- Conduct research and communicate research findings
- Use word attach strategies and reading comprehension skills across content areas and with a variety of genres and texts
- Recognize and analyze the use of literary devices and identify literary elements
- Identify the purpose of a text and its elements that help them read more effectively
- Draw inferences, make generalizations and come to conclusions using cues from text
- Infer word meaning through the use of context clues, affixes, and other textual cues
- Communicate effectively both orally and in writing
- Defend ideas, conclusions, generalizations, and inferences through written communication
- Create a multimedia presentation and use a variety of electronic tools
- Word collaboratively with a team to accomplish shared goals
- Demonstrate a sense of social responsibility with regard to communication etiquette, research sources, and producing of original work

**PREREQUISITES:** None

**COURSE LENGTH:** Two semesters

**REQUIRED TEXT:** None; reading list to be provided

## Language Arts 7 (continued)

### COURSE OUTLINE:

#### Writing

- The Writing Process
- Genres & Purpose for Writing
- Pre-Writing Activities & Graphic Organizers
- Content & Organization

#### Language Arts

- Word Choice & Transitional Phrases
- Revising & Editing
- Point-of-View
- Plagiarism & Integrity

#### Reading & Literature

- Genre & Text Structure
- Reading Comprehension Strategies: active reading, KWL, graphic organizers, summarize, infer, textual cues
- Literary Devices: figurative language, symbolism, theme, point-of-view
- Literary Analysis & Author Purpose
- Poetry Analysis
- Vocabulary in Context

#### Grammar

- Homonyms & Homophones
- Synonyms & Antonyms
- Commonly Misused & Misspelled Words
- Conjunctions
- Interjections
- Commas
- Nouns & Pronouns: possessive, collective
- Sentences & Phrases: subject, predicate, run-ons
- Direct & Indirect Objects
- Titles & Quotes
- Verbs: being tenses, irregular & auxiliary
- Prepositions
- Subject Variation
- Modifiers

#### Speaking & Listening

- Preparing & Delivering Oral Presentations
- Communicating Effectively in a Team
- Internet Etiquette

#### Cross-Curricular & Lifelong Learning Connections

- Project-Based Assignments
- Peer Editing & Revising
- Team Building & Cooperative Learning
- Research and Research Writing
- Multimedia Tools & Projects
- Applying Learning in Community & Careers