

World History Foundations

COURSE DESCRIPTION:

This course is a survey of world history from prehistoric to contemporary times. Students will learn about the socioeconomic, political, and ideological conditions of various time periods as they study historical events and cultural achievements of world regions. Using primary and secondary sources, they will utilize critical thinking and problem solving skills as they complete assignments establishing real-world connections.

The course content has been appropriately chunked into smaller topics to increase retention and expand opportunities for assessment. With each topic, quizzes are presented to the student. Audio readings are included with every portion of content, allowing auditory learners the opportunity to engage with the course. Test pools and randomized test questions are utilized in quizzes as well as unit exams, ensuring that students taking the course will not be presented with the same exams. Additionally, the course includes additional practice activities (such as cloze activities), as well as pre-topic vocabulary lists, that introduce key vocabulary in English and in Spanish.

COURSE OBJECTIVES:

After completing the course, students will be able to:

- Identify how and why people, goods, and ideas migrated throughout global history
- Explain how the geography of a region impacted the growth and development of a civilization
- Identify social, political, economic, and ideological conditions of major eras in world history
- Describe the structure of society and family in historical cultures based on societal factors
- Interpret and analyze statistics and data from maps, charts, and graphs
- Summarize the achievements of civilizations, particularly in the fields of science, technology, and the arts, and how they spread through cultural diffusion
- Compare and contrast the development and beliefs of the major world religions and philosophical traditions, and explain how they spread to other regions
- Summarize the characteristics of early political systems and their influence on modern-day governments
- Discuss the impact of European imperialism and colonization, and defend the connection between revolution and reform
- Identify the effect of industrialization and urbanization on the global economy
- Articulate the relationship between historical occurrences and contemporary situations
- Predict how contemporary issues will affect future generations, based on historical evidence

PREREQUISITES: None

COURSE LENGTH: Two semesters

REQUIRED SOFTWARE: None

World History Foundations (continued)

COURSE OUTLINE:

Dawn of Civilization

- Beginnings of Civilization
- Ancient Near East
- Nile Civilizations
- Ancient India and China

Growth of Civilizations

- Classical Greece
- Rome and Early Christianity
- The Americas
- Empires of China and India

Medieval Civilizations

- Muslim Civilization
- African Kingdoms
- Cultures of East Asia
- Kingdoms, Christianity, and the Middle Ages in Europe

New Ideas, New Empires

- Renaissance and Reformation
- Exploration and Expansion
- New Asian Empires
- Absolutism, Enlightenment, and Revolution

Reform, Nationalism, and Imperialism

- Nationalism, Reform, and Revolution
- Imperialism, Reform, and Nationalism
- World War I
- Peace, Revolution, and its Aftermath

World War II to the Contemporary Period

- World War II
- Europe and North America
- Asia and Latin America
- Africa and the Middle East
- Unit Exam

English I Foundations (continued)

COURSE OUTLINE (continued):

Mass Media: Offering Opinions

- Supporting an Opinion
- Persuasive Essay
- Letters to the Editor
- Organizing the Paragraph and Essay

Mass Media: Advertising

- Persuasive Techniques
- Editing for Strong Word Choices
- Writing Advertisements

Semester Conclusion

- Editing for a Polished Finished Essay
- Peer Reviewing
- Avoiding Comma Errors

Semester Two

Course Introduction

- Course Structure and Navigation
- Diagnostic Writing and Reading Evaluation

Reading Strategies

- Isolating Effective Reading Strategies
- Writing Strong Introductions and Conclusions
- Editing Common Errors
- Improving Reading Comprehension
- Writing the Friendly Letter

Reading-Short Fiction

- Identifying Elements of Plot
- Avoiding Sentence Fragments
- Composing Original Short Story

Reading-Long Fiction

- Reading the Novel
- Identifying Theme
- Creating variety in sentence structure
- Identifying pronoun-antecedent agreement

Reading-Lyric Poetry

- Reading a Variety of Lyric Poems
- Identifying Poetic Devices
- Writing and Revising the Business Letter
- Using the Apostrophe

Reading-Drama

- Reading-Romeo and Juliet
- Comparing and Contrasting-Analytical Essay
- Writing in the Active and Passive Voice
- Viewing a Cinematic Version of Romeo and Juliet

Research-Consumer Issue

- Identifying Wise Consumer Choices
- Incorporating a Variety of Data into Text Formats
- Documenting Sources
- Using Appropriate Citation Formats
- Avoiding Plagiarism

Semester Conclusion

- Editing for a Polished Finished Essay
- Peer Reviewing
- Avoiding Common Errors